



This project has received funding from the European Union's Seventh Framework Programme for research, technological development and demonstration under grant agreement no 612789

D8.6 Project identity: booklet and logo

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Statement of originality:

This deliverable contains original unpublished work except where clearly indicated otherwise. Acknowledgement of previously published material and of the work of others has been made through appropriate citation, quotation or both.



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Deliverable D8.6

Project identity: booklet and logo



EXECUTIVE SUMMARY

This deliverable presents the key communication elements produced in order to activate the dissemination and awareness of the RICHES project. The document provides an overview of the project visual identity and the initial dissemination materials (booklet, factsheets, slide-based presentation).

Visual identity and printed materials play an important role in dissemination and networking because they often shape the audience's first impression about a project. For this reason, attention has been paid in the design of the logo and the creation of the first set of promotional material, privileging the use of images to communicate the richness of the cultural heritage that is the subject of the research in the project.

Firstly, this document provides a short overview of the design and definition of RICHES logo.

Secondly, it includes the description of the project booklet. The booklet is provided in printed copies to all the partners and is intended to be used to support the networking and dissemination activities carried out by the partners of RICHES.

Thirdly, it describes some other promotional instruments that are complementary to the booklet, namely a factsheet, a flyer and a general slide-based presentation. These are available only in digital format and are available for download from the project website.

All future dissemination materials for RICHES will take into account design and templates described in this deliverable.

More dissemination material is planned to be produced later during the execution of the project. In particular, as long as new results are available for dissemination, these will be used for updating the materials which is distributed in digital form.

The deliverable is composed by six chapters:

Chapter 1 is dedicated to describe the logo's creation process.

Chapter 2 describes the concept, the graphic composition and the content of the booklet

Chapter 3 describes the factsheet and the image-based flyer

Chapter 4 describes the general slide-based presentation of the project

Chapter 5 is dedicated to the conclusions

Chapter 6 is the Annex 1 that provides the full text of the booklet



1 LOGO: THE RICHES OF THE CORNUCOPIA

The logo is the foundation of RICHES visual identity.

The study of a visual identity for RICHES has presented itself as a unique challenge since the project's inception. The partners are convinced that a careful dissemination of project's achievements and results is of immense value not only to academic but also to lay circles. For this reason, a vigorous push towards engagement with non-specialized audiences has been a guiding principle in our work since the beginning. That is why for the project logo we used a very popular symbol, deeply rooted in the collective unconscious: the cornucopia.

Moreover, we wanted the logo to be strongly representative of RICHES objective: unlocking the potential of cultural heritage, a wealth to be exploited for the European social and economic development. For a curios coincidence, the project's name offered us the opportunity of a crossed word-conceptimage play: RICHES is synonymous of richness, RICHES is a project for the Europe's growth, the cornucopia is symbol of prosperity.

According to Wikipedia: "Mythology offers multiple explanations of the origin of the cornucopia. One of the best-known involves the birth and nurturance of the infant Zeus, who had to be hidden from his devouring father Cronus. In a cave on Mount Ida on the island of Crete, baby Zeus was cared for and protected by a number of divine attendants, including the goat Amalthea (nourishing goddess), who fed him with her milk. The suckling future king of the gods had unusual abilities and strength and in playing with his nursemaid accidentally broke off one of her horns, which then had the divine power to provide unending nourishment, as the foster mother had to the god". Originating in classical antiquity, cornucopia has continued as a symbol in western art. Nowadays it is particularly associated with the Thanksgiving holiday in North America.

This very classic icon of wealth and riches has been revamped for the communication identity of the RICHES project by a very modern "flat design" graphic treatment. The blending of the classic content with a contemporary, previously uncategorized, graphic format is the point of contact with the RICHES project general approach. An invitation to reconsider heritage according to the changing European society cultural need and to the always growing potentialities introduced by the digital mean; a symbolic "passing the baton" of languages to keep our traditions still alive and meaningful.

The logo design is a joyful sign, politely joking about the debate: conservative vs innovative. An invitation to "play" with heritage, to build upon its legacy towards further new creative contents and exploitation opportunities.

RICHES logo was produced in two formats, small and medium, and with two different image-text orientations, that are portrait and landscape, in order to meet the various possible requirements of layout.





Figure 1. logo-landscape-small



Figure 2. logo-portrait-small



2 THE BOOKLET

2.1 THE BOOKET CONCEPT

RICHES booklet is intended to be an important tool for the project's dissemination.

It is conceived to address a wide audience, including both experts and non-expert, lay readers.

According to its definition in the Description of Work, the project booklet is "prepared and printed very early in the project, to be used as the general presentation of the project, including list of partners, objectives, summary description of the work packages and the expected outcomes, contacts and website address".

On this basis, the publication has been structured with the following sections:

- A cover page that provides the logo plus a short text intended as slogan to capture the attention of the reader;
- a project's overview;
- description of project objectives and main expected impacts;
- the research focus;
- the consortium as a whole and the network of common interest;
- summary of project work plan and work packages;
- description of partners, with a page dedicated to each organisation;
- list of RICHES planned public events;
- contacts and website address.

The slogan of the project is: "*RECALIBRATING RELATIONSHIPS - bringing cultural heritage and people together in a changing Europe and finding new ways of engaging with heritage in a digital world.*". The same message is used on the image-based flyer (describe in the following section 3.2).

The booklet is produced to be distributed both in paper form and electronically.

The paper copies are distributed by the partners in the occasion of dissemination events where they participate and/or in the occasion of the events organised by the project.

The electronic version is available in PDF format, ready for free download from the Home page of the project website.

It is expected that all the partners create a dedicated area in their websites for the RICHES Project, where the booklet can be made available to download, together with the other dissemination and promotional material.

It is produced in 2,000 copies in four-colours process on 150 gr. coated paper.

The printed copies are distributed by partner Promoter to all the partners to support their communication and dissemination activities.

This is the first edition of the booklet that is expected to support the dissemination activities of the partners during the first year of the project.

A new edition is expected to be produced during the second year to include references to the results achieved by the project.

RICHES Deliverable D8.6

Project identity: booklet and logo



The first version of the booklet - described in this deliverable - is based on very initial information, which is available as the starting point of the project, mostly derived from the Description of Work of the project.

This booklet is intended as an instrument of dissemination for the initial months, when the research has just started, it is targeted to multiple target audiences and aimed to provide general information about the project, its ambitions and the expected outcomes.

It is envisaged that an updated version of the booklet will be produced at the end of the first year, when more results are produced by the project.

The audiences to reach with the booklet are mostly professionals of cultural institutions, public administrations, policy makers, and researchers of humanities and digital humanities.

The booklet is designed to achieve the following communication objectives:

- to provide an introduction to the project, its research objectives and the activities that are foreseen to be carried out;
- to illustrate the partnership that contributes to the realisation of the project; this is in fact composed by the expertise of each partner, in complementary disciplines, providing institutional and interdisciplinary strength;
- to encourage the participation to the RICHES Network of Common Interest "consisting of experts and researchers in the relevant fields coming from outside of the RICHES partnership;
- to provide a calendar of the public events expected to be organised along the whole project lifetime, in order to attract the attention of different stakeholders to the RICHES activities.

The booklet aims to be mostly used to support the networking initiatives organised by the project as well as the encounters that the partners will have with stakeholders and policy makers.

2.2 BOOKLET GRAPHIC DESIGN AND COMPOSITION

The booklet's graphical setting includes many pictures that complement the text, in order to make the aesthetics of the document more appealing and to provide immediately to the reader a feeling of the wide range of subjects of the research investigated in the project.

The iconographic material has been made available by the partners and the credits are represented in the second cover page. It includes archaeology, sculpture, painting, architecture, scientific investigation on tangible heritage, music, dance, folklore, crafts, food, libraries, museums and co-creation sessions.

The format of the booklet is 20 cm. X 20 cm. and includes 32 pages plus 4 cover pages.

The following pages present the graphic design of the whole booklet. Full text of the booklet is provided in the Annex 1.



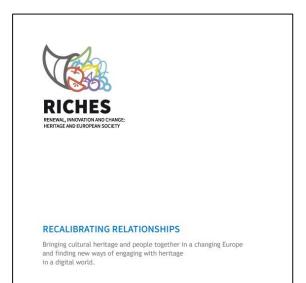


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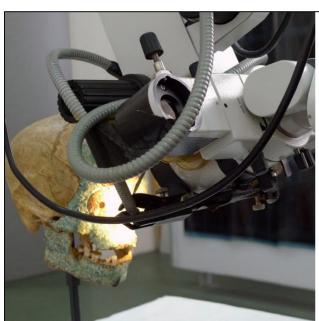


RICHES. RENEWAL, INNOVATION AND CHANGE: HERITAGE AND EUROPEAN SOCIETY

KCHES (Renewal, innovation 8. Change: Heritage and European Society) is a research project
about change, about the descriting of culture
structures towards the individual, about the questions
structures towards the individual, about the questions
which the advent of digital technologies is posing in
relations to how we undestand, collect and make
available Europe's cultural heritage (CH).

available butches cultural nertrage (L.n).

Though enormously rich, Europe's CH is often locked away, or crumbling, or in a foreign language, or about a past which to many people seems of little relevance. But this is change is the state of the state o



OBJECTIVES

he RICHES research programme has two main goals: to understand how the whole value chain of CH, from curration and preservation, to access and participation to cultural events and transmission to next generations is influenced by the digital change, to shorten the distance between people and CH exploring co-creation processes and involvement of the media. These general goals refer to the following specific objectives:

1 to devise instruments and to elaborate methodologies in order to statistic orders and transmission to next generations is influenced by the digital ange, to short orders and CH exploring co-creation processes and involvement of the media. These general goals refer to the following specific objectives:

1 to devise instruments and to elaborate methodologies for knowledge transfer, developing innovatives with sill, serial from the sights, or start the economic growth of Europe; the tell stories related to Mediated CH (managed, currated, transmitted through institutions, such as unusums, archives, libraries, government agencies or broadcast agencies) and furmediated CH (managed, currated, transmitted through institutions, such as unusums, archives, libraries, government agencies or broadcast agencies) and furmediated CH (managed, currated, transmitted through institutions, such as unusums, archives, libraries, government agencies or broadcast agencies) and furmediated CH (managed, currated, transmitted through institutions, such as unusums, archives, libraries, government agencies or broadcast agencies) and furmediated CH (managed, currated, transmitted through institutions, such as unusums, archives, libraries, government agencies or broadcast agencies) and furmediated CH (managed, currated, transmitted through institutions, such as unusums, archives, libraries, government agencies or broadcast agencies) and the distribution of the currate of the cu

- to identify the directions to be taken to maximize the impact of CH on social and community deve-lopment within the identified context of change;

5





IMPACTS

he main means of ensuring that the RICHES outputs achieve maximum impact will be for the project to general twolved general knowledge general knowledge general knowledge general knowledge general knowledge general knowledge in the resources developed by the partners. RICHES impact will be principally social, economic, cultural, educational and technological.

- Economic impact: the models of skill and technological impact. BICHES will create the logic transfer developed through the project will influence production methods and capabilities in the two identifies dectors of skinlor and product design, having wider application in many other sectors, such as hertage institutions, cultural tourism, cultural industries, SMEs and the wider exertise industries. creative industries;
- mic, cuttral, educational and technological.

 Social impact: digital media offer the potential to challenge the democratic deficit that exists between producers/curators and consumers/ users of CH, encouraging users to engage in their cultural hertage;

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RESEARCH FOCUS

- The Taxonomy of terms and definitions which will support the project's research, in the digital rear. At in institutions are rethinking and remaining themselves, using new technologies and digital facilities. New meanings associated with terms such as "presentation," digital library," virtual performance" and "c-creation" energies every day. The research activity will establish a taxonomy of terms and definitions cutlining the conceptual field of digital technologies applied to cultural heritage.

 Context of change in which performance-based CH (especially dance and body-based performance performance and body-based performance-based CH (especially dance and body-based performance-ba

- Mediated and unmediated heritage: gaining further understanding of the relationship betwe-en "living" or contemporary media and what is formally considered to be CH;

capture and document living heritage through co-creation methods, with special attention given to media and museums;

- CH and places study of place making pormation and commodification of CH resolutes. The research will be not extended upon public administrations adapting landscapes and monuments and reusaling historical buildings to generate sustainable models to improve the quality of life and foster cultural tourism. Four case studies. Monastery of the Holy Cross in Rostock, Germany, the Hamamonou district in Ankara, Turkey, the Empuries tele in Spain and the adoption of historic buildings for cultural destinations in towns of the Amo Valley in Tuscary, Italy;

 Digital exhibitions and Vitual performances;
- Economics of culture and fiscal issues: providing an economic analysis of the impact of taxation and public-private support on CH and providing exploitation and transmission of digital CH.

- b media and museums;

 Structures for community and territorial cohesion; considering how mutual and urban places can be connected by networks of nutified dimensions. What is the role of digital technologies in facilitating these connections and what are the benefits of this digital form of CH transmission.

 CH and places; study of place making, promotion and commodification of CH resources. The research will be centred upon public administrations adapting landscapes and monuments and re-tail and communication of the sources. The research will aim to identify the best of what is currently being done and ensure that it is appropriately translated into the CH sector within the digital economy.





THE CONSORTIUM

he consortium membership has been carefully selected in order to achieve a truly interdisciplinary balance of scientific expertise and research excellence across a range of academics ocal actience and humanities disciplines, of relevant, pressured according sciences and of pressured according to the control of the contr

The ten consortium partners come from six European countries - Denmark, Germany, taly, the Netherlands, Spain, the UK - and one associate country, Turky. These countries offer a pectrum of different national policies and programmes for CH.

PROMOTER SRL, PROMOTER, ITALY PROMOTER, ITALY

Alongside the balance of national and regional dimensions, the range of necessary research disciplines has been considered. Major established academic research institutions are engaged in the RICHES project from SSH (Socio-excommic Sciences and Humanities) and arts disciplines including, bistory, human geography, sociology, law, conomics, digital archiving, crafts and design, dance and performance.

TURKIYE CUMHURYETI KULTUR VE TURKIYE CUMHURYETI KULTUR VE TURKIYE CUMHURYETI KULTUR VE TURKIYE CUMHURYETI KULTUR VE TURKIYE MAKANLIGI, KYGM, TURKEY

COVENTRY UNIVERSITY, COVUNI, UNITED KINGDOM

HANSESTADT ROSTOCK, ROSTOCK, GERMANY

STICHTING RIJKSMUSEUM VOOR VOLKENKUNDE, RMV, LEIDEN, THE NETHERLANDS



NETWORK OF COMMON INTEREST

In order to enhance its pan-European dimension and given the highly-focused nature of its research, RICHES wants to enlarge its network, establishing and nuturing a sustainable Network of Common interest, consisting of experts and researchers in the relevant fields coming from outside of the RICHES partnership. The RICHES partnership seeks stimulating cooperation with experts from cultural institutions, public and national administrations, SMEs, the humanities and the social sciences and alot for synergies with other projects, sharing common objectives.

The network will participate in project activities on a voluntary basis, supporting the research of RICHES both during the project and after its conclusion. Its members will share experience, promote standards and guidelines, seek harmonisation of best practice and policy, participate in questionnaires and surveys and act as a condult for knowledge transfer from the project to policy makers, programme owners, cultural

- Cooperation Agreement for Institutions (to be used by experts who want to join RICHES network as representatives of their company or institution);





THE RICHES WORKPLAN

he RICHES workplan has 8 work-packages (WPS), 6 of which are research orientated. It covers a 30-month period, which involves iterative processes of research and review. It was strategy is to establish mechanisms that will ensure what wide-manign multidisciplinary research remains closely harmessed to the project's main aims.

The RICHES project is managed by its consortium
Project Board, which is the sum of all the partners involved in the execution of the project. The Project Eoard is the body responsible for carrying out the project
as defined in the Contract with the European Commission. It is led by the coordinating beneficiary, Coventry
University, which is represented by the Project Coordinator and the Project Manager.

* develop a framework of understanding of copyri-

The project management aims to:

- ensure effective planning, implementation, coor-dination and achievement of the project activitie including timely production of deliverables and successful completion of the tasks;

- minimise risks;
- identify, address and exploit project related opportunities.

opportunities.

A further contributor to the management of the project is the Communication Manager, nominated by Promotes 5rl, whose role is to spread awareness of the activities and outcomes of the project, no forefor to maximise.

CH as knowledge and skills

- develop a framework of understanding of copyright and IPR (Intellectual Property Rights) laws as they relate to CH practice in the digital age.

WP3 – UNDERSTANDING THE CONTEXT OF CHANGE FOR TANGIBLE AND INTANGIBLE CH – LED BY HANSESTADT ROSTOCK

provide project structure, including supporting and assisting decision-making, internal and external communications;
 encourage greater accountability and control;
 encourage greater accountability and control;

- CH held by cultural institutions

WP4 - ROLE OF CH IN EUROPEAN SOCIAL
DEVELOPMENT - LED BY STICHTING WAAG
SOCIETY

as a CH resource, transnational study of fiscal issues related to CH and analyses of the innovation and experimentation in the digital economy;

This research area aims to:

- understand how CH engagement can be facilita-ted by digital communication and contribute to forging a sense of European belonging among people of diverse origins;
- research how networks of people and organisa-tions, enabled by digital communications, enable the transmission of CH within and across territo-ries and communities;

WP5 – IMPACT OF CH ON EUROPEAN ECONOMIC DEVELOPMENT – LED BY SYDDANSK UNIVERSITET

- investigate the potential of CH for economic deve-lopment in Europe;
- deliver insights based on study of examples of use conducted across various cultural institutions, as-sessment of the potential of the built environment

pull together the emerging observations, develop standards and guidelines and seek harmonization of best practice.





The general objective of this research area is to use the findings of WP4 (CH's role in social development) and WP5 (CH's role in contributing to the Europe's economic growth) to explore in greater depth the status of digital heritage both for the case of CH mediated by memory institutions and for the case of non-mediated CH, such as the performing arts.

Create a platform for sharing resources, focusing one methods and trook:

This area in particular aims to:

- study the interaction of users with these applications;



WP6 - CASE STUDIES - LED BY STIFTUNG
PREUSSISCHER KULTURBESITZ
WP7 - STRATEGIES, POLICIES AND ROAD-MAPPING - LED BY THE UNIVERSITY OF EXETER

- create a platform for sharing resources, focusing on methods and tools;
- Inits area in particular aims so:

 offer a collection of guidelines and best practices about Public-Private-Partnerships and Public-Private-Initiative.

WP8 - COMMUNICATION AND DISSEMINATION - LED BY PROMOTER SRL

RICHES audiences are cultural ministries of member states within and beyond the project; regional, national and states authorities. (In organisations, AHSS (Arts, Humanities and Social Science) experts and researchers; public administrations; European Institutions; Sufficiency of the Social Science of Social Science of

- producing dissemination material (brochures, flyers, factsheets and posters etc.)
 seeking synergies and cooperation with other projects.
- The main Dissemination tasks are:

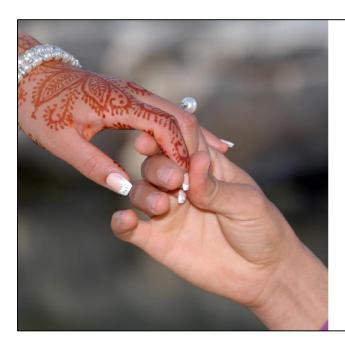
 publishing the project web-site, to ensure RICHES web presence;

 2 policy seminars.

 organising workshops and conferences: 2 International conferences, 3 workshops, 3 co-creation sessions, 2 policy seminars.
- producing a periodically updated dissemination plan, in order to give the dissemination activities a clear baseline,

 The second of the project partnership, coming from outside the project partnership, coming from outside the project partnership.





THE PARTNERS

he patters includes representatives of public administrations at city level (Risotock) and at agricultural regional level (RicCAT, which is a Foundation of the Regional Evel (RicCAT, which is a Foundation of the Region of Catalonia), as well as cultural institutions representing both complementary and different approaches to the curation and promotion of CHr, ranging from innovative museum of ethnology in LEDEN, the institute for art, science and technology in LEDEN, the institute for art, science and technology in LEDEN, the institute for art, science and technology and the science of the resolution of the resolutio



RICHES, RENEWAL, MAIONATION & CHANGE: HERITAGE AND EUROPEAN SOCIETY



COVENTRY UNIVERSITY, COVUNI, UNITED KINGDOM

Coventry University is a modern, forward-looking university whose roots can be traced back to I&A to the Coventry College of Design. With both a proud tradition as a provider of high quality education and a focus on multidisciplinary applied research, the University has established an academic presence regionally, nationally and across the world.

Through its links with leading-edge businesses and organisations in a variety of industries, Coventry University's 24,000+ students enjoy access to placement opportunities which ensure that their employability prospects are enhanced by the time they graduate. It is students also benefit from state-of-the-art equipment and facilities in all academic disciplines from health sport science and performing arts to industrial design engineering and computing.

The institution has earned a strong reputation for enterprise and innovation, which sees it working with more SMEs each year than any other University and helped it to secure the Times Higher Education "Entrepreneurial University of the Year" award in 2011.

The University consistently scores well in the teaching quality category, with over 92% of students surveyed in 2013 agreeing that tutors and lecturers are "enthusiastic about what they are teaching" and are "good at explaining things".

Coventry University has been awarded the title of Modern University of the Year 2014 by the The Times and Sunday Times Good University Guida 2014

Coventry collaborates on the RICHES project with its School of Art and Design (CSAD) and its Faculty for Business, Environment and Society (BES)

www.coventry.ac.uk





HANSESTADT ROSTOCK, ROSTOCK, GERMANY

The City of Rostock is the municipality's administrative body, With more than 20,000 inhabitants, Rostock is the largest city in the State of Mecklenburg/diopnomment. It has extensive previous experience, as well as currently running activities, in EU projects, e.g., in the fields of utran planning, infrastructure and environment. This project will involve the Department of Culture and Monument Preservation Rostock and the Museum of Cultural History Rostock.

The Department of Culture and Monument Preservation has gained experience as a partner in EU projects with a focus or Cultural Herdings, He-Usa and Marteting. Through its work as a Monument Protection authority, the department is invoked in many maintenance, transformation and renewal processes related to cultural moments. Ahead of the 800th anniversary of the City of Rostock, a listed historical building will be restored and, among other activities, new urban history exhibitions will be shown. The City of Rostock wants to interlink its work on running projects such as the work on the new urban hiistory exhibition and other projects oriented to the city anniversary in 2018, with the RICHES project work. Here, Rostock's team can absolutely refer to experience with the conception and implementation of exhibtions. There is an enormous interest in new visualiza-

ostock's second focus is the management of consulution and inclusion processes on the future of cultural ionuments, (transformed) utilization opportunities and cultural branding processes.

vw.rostock.de



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DIFFER DOLLARS MARKETON IS PLEMOT UPDITING AND DIFFERS DOLLARS.

RIJKSMUSEUM VOLKENKUNDE

STICHTING RIJKSMUSEUM VOOR VOLKENKUNDE, RMV, LEIDEN, THE NETHERLANDS

NETHERLANDS

Rijkemuseum Volkenkunde (National Museum of Ethnography – NME) is a world-renowned museum which ernters around collection-based research, conservation, exhibitors and events. Since its founding servation, exhibitors and events. Since its founding honoverlay that the servation is an exhibitor and exhibitors and exhibitors, confinuse today, with museum curators and researchers making their work available through exhibitions, educational products, publications and social media. Rijkemuseum believes in generously sharing heritage ducutational products, publications and social media. Rijkemuseum believes in generously sharing heritage and co-creating knowledge. Fundamental questions on decolonization, ethics, language and collection scores to its stakeholders through online and physical access and upholds an active fieldwork and collecting program.

its collections include some of the world's most important pieces of 19th and 20th Century, from Japan Indonesia, Oceania, Amazonia (Surinam and Brazili, China, Africa and the Arabian Peninsula. The museum is considered a key player in the international field of ethnographic museums and is actively involved In diverse EU, Asian, African, Oceanic and American

In short, Rijksmuseum is a dynamic one, operating in an international network which, by creating and stimulating encounters related to world-renowned collections, seeks to inspire a large public and to encourage visitors to look with an open mind at the world, the nearlie who line in it and their cultures.

ww.volkenkunde.nl





STICHTING WAAG SOCIETY, WAAG, THE NETHERLANDS

Waag Society is a Dutch institute for Art, Science and Technology. The organisation aims to develop creative technology for sacial innovation. Wasg Society has one of the oldest and largest independent Media labs in Europe and is linked, both locally, nationally and internationally, to a large network of people and organisations in the scientific, creative and artistic community. Founded in 1994, Waag Society has its roots in the Digital City (1994); the first online Internet community in the Netherlands, which aimed to make the Internet available for the public.

available for the public.

Waag Society follows the method of Creative Research, which is experimental, interdisciplinary research. End-uses have a central position and a large influence on the final result, in close co-peration with end-uses Waag develops technology that enables people to express themselves, connect, reflect and share. Next to this, the institute hosts events in its historic location De Waag in the medieval center of Amsterdam, and plays an important role in debates on technology and related assures life trust, privacy and intellictual property rights. Its projects have won numerous prizes

for their visionary perception of the technological needs in society.

Wang Society has extensive experience with both cultural heritage projects and mixtutions. Recently, Wang as Society developed the Museum/pp, in cooperation with Amsterdam Museum and Tocenes. The Museum App is a GPS-based, location-avea heritage platform, in which museums can create their own multimedia city tours and location-based games connecting his story and current events to locations in the city in an interactive and fam way, allowing the users to be the curator of their own experience.

www.waag.org



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THE UNIVERSITY OF EXETER, UNEXE, UNITED KINGDOM

Exeter is a top UK university which combines world leading research with very high levels of student satisation. It is one of the UK's most popular and successful universities with campuses in Exeter, Devon and near Falmouth, in Comwall, The University also has Project Offices in Shanghal, Beijing and Bangalore.

Project Offices in Shanghal, Beijing and Bangalore. Students and staff enjoy some of the finest campus environments in the UK. The South West counties of Devon and Cornwall boast an univalled mix of cityl life, countryside and coastline. Exeter is a member of the Russell Group, which represents 24 leading UK univer-sities committed to maintaining the very best resear-ch, an outstanding teaching and learning experience and univalled links with business and the public sec-tor. Bussell Group universities play a major role in the intellectual, cultural and economic life of the UK and have an international reputation for the high quality of their research and teaching, in an increasingly global higher-education market, they attract the very best academics and suckents from around the world, as well as investment from multinational, research inten-sive businesses.

Exeter is ranked 10th out of more than 100 UK universities in the Times league table. It was the 2007/08 Times Higher Education University of the Year. The Sunday Times rates Exeter in Thip lace and in 2012 named Exeter "Sunday Times University of the Year 2012/13".





PROMOTER SRL, PROMOTER, ITALY

Promoter S.I. is an SME based in Pisa; it was founded in 1966, bringing together competencies and experiences in the areas of information and communication technologies, multimedia innovation, business promotion and project management. Promoter has extensive experience in the management of European projects, having been involved in many projects since the early 1990s.

Software development, system design, technology transfer, academy/industry collaboration, business architecture, consultancy and project management represent the main expertise of the company.

Promoter operates in several fields, including technical development of ICT platforms and web-design, multimedia production, electronic and web publishing corporate consulting, dedicated online services for the promotion of culture and tourism. Prestigious Culture and Research Institutes as well as private enterprises in Europe and worldwide have engaged

In 2011, Promoter launched digitalmeetsculture.net, online magazine providing information, resources and articles about the encounter of digital technologies with cultural heritage and art. It is addressed both to professionals and general public.

The portal is growing very rapicily and it has already received more than 12,000 visitors per month. All the magazine's articles are bounced across a wide range of social networks. The platform also provides a useful tool for the dissemination of digital cultural hertuge projects by gining wide visibility to the projects' ratifities and achievements, by adding depth to their subjects through interviews and related articles and by offering a repository service for the projects' results.

Digitalmeetsculture.net is RICHES' media-partner.



FUNDACIÓ I2CAT, I2CAT, SPAIN

regional, national and international level. The I2CAT model is based on user-driven research and collaboration between the public, the private sectors and the academic world. As far as the international dimension is concerned, I2CAT participates in European programmes through research networks such as GEAHT2 and technological platforms such as NEM (Wetworked and technological platforms such as NEM (Wetworked and technological) platforms such as NEM (SEATT) and SEATT (SEATT), and SEATT (SEATT) and SEATT (SEATT), and SEATT (SEATT) and S





SYDDANSK UNIVERSITET, SDU, DENMARK

The University of Southern Denmark is a research and educational institution with deep regional roots and an international cuttook. The university comprises five faculties – Humanities, Science, Engineering, Social Sciences and Health Sciences, Approximately 1,200 researchers are employed and approximately 1,8000 researchers are employed and approximately 1,8000 researchers are employed and approximately 1,8000 researchers are employed are grouped into five academic faculties. Health Science are grouped into five academic faculties the Faculty of Humanities, Natural Science, Social Science, Health Science and Engineering.

olved in the RICHES project through Karol Jan Bo-viecki and his research partners.

At the department there is a strong tradition for high-quality research and teaching within the fields of economics and business. This is demonstrated through numerous publications in leading international journals, as well as through the education of highly valued candidates at the Bachelor, Master, and PhD level. The research covers both theoretical and empirical subjects, but the use of economic theory and quantitative methods are prevalent throughout all research activities.

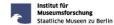


RICHES

Deliverable D8.6

Project identity: booklet and logo





The Stiffung Preussischer Kulturbesitz (Prussian Cultural Heritage Foundation) is an internationally renowned cultural institution and an important player in the humanities and the social sciences it was founded in 1957 to preserve the collections of the Prussian state, which was disolved after the way, as heritage for all of Germany. Since that time, the Prussian cultural heritage has evided a fare reaching appeal that is felt viell beyond Germany's borders. Today the Foundation is contributing crucially to the redesign of Berlin's historical centre.

Five institutions are united under the Foundation's roof: the Staatliche Museen zu Berlin (National Museums in Berlin, ihe Staatsbibliothek zu Berlin (Berlin State Liborary), the Gehelmes Staatsanchiv Preussischer Kolturbestr (Seerer State Archive Preussischer Kolturbestr) (Seerer State Archive Preussin cultural Heritage Foundation), the Ibero-Amerikanisches Institute (Breu-American institute) and the Staatliches Institut (Breu-American institute) and the Staatliches Institut für Musikforschung (State Institute for Music Research), All aspects of cultural tradition are represented within the Foundation.

The Institut für Museumsforschung (Institute for Mu-seum Research) is attached to the Staatliche Museen zu Berlin. It is partner in the RICHES project.

Institut für Museumsforschung Staatliche Museen zu Berlin die seiner Laupport and consultancy for museums in digitisation, development of tools, long-term archiving, museum in stagnisen, decumentation, thesaurin, neur museum in digitisation, development of tools, long-term archiving, museum in stagnisen, decumentation, thesaurin, neur museum in stagnisen, decumentation, thesaurin, neur museum in stagnisen, decumentation, thesaurin, neur museum in stagnisen, decumentation, the stagnisen in stagniser in stagniser, decumentation, the stagniser is stagnised and international partners in many projects to achieve these goals.



the e-infrastructures for digital preservation of cultural heritage data; in RICHES it is responsible for the libraries-related research. The main focus is on the sociological aspects of library usage, including libraries' users, their needs, digital world vs. libraries.



TURKIYE CUMHURIYETI KULTUR VE TURIZM BAKANLIGI, KYGM, TURKEY

The Turkish Ministry of Culture and Tourism is responsible for maintaining, developing, disseminating, promoting, evaluating and adopting cultural and historical assets, providing cooperation between private and governmental sectors. The organization of the Ministry has nine different departments including the General Directorate of Libraries and Publications which mainly works on library services for the public and also publishing major materials.

The General Directorate of Libraries and Publications' mission is to transfer cultural assets to future genera-tions, widespread accessing of information, compile, preserve and serve cultural heratique to the society. The directorate serves as a senior management for all (1.117) the public libraries. With particular regard to European projects and digital cultural heritage, the Directorate participated in the IROCATE Project, with a special contribution to the case study on the use of



EVENTS

- ▶ Kick-off meeting in Brussels (BE) December
- ▶ Workshop in Barcelona (ES) May 2014;
- Co-creation sessions in the Netherlands (NL) Autumn 2014;
- International conference in Pisa (IT) − Dec 2014;
- ► Workshop in Ankara (TR) May 2015;
- ▶ Policy seminar in Rostock (DE) September
- ▶ Workshop in Berlin (DE) November 2015;
- ▶ Policy seminar in Brussels (BE) February 2016;
- ► International conference in Coventry (UK) May

CONTACT PEOPLE

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Tim Hammerton (Coventry University), Project

Antonella Fresa (Promoter Srl), Communication

Claudia Pierotti (Promoter Srl), Project Assistant,

FOLLOW RICHES

RICHES Project website: www.riches-project.eu

Use the hashtag #richesEU to join the RICHES Project community on **Twitter**.

Subscribe to the RICHES Project YouTube channel:

DIGITALICULTURE www.digitalmeetsculture.net







3 THE PROJECT'S FLYERS

The flyers are very simple and immediate instruments, designed to provide quick and general information about the project.

They are produced only in digital format and distributed as PDF files to the partners who can print copies in-house, on the basis of their actual needs.

They are also available in the download section of the project website.

Two versions of flyers have been produced at the time of the submission of this deliverable:

- One text-based version, also called factsheet;
- One more image-based version.

They can be used separately, or together, depending on the type of event/distribution that is foreseen. By way of example:

- for younger people, or in public event where people have limited time, the image-based version will be preferred;
- in the case of seminars/workshops with museums curators and cultural managers interested in having precise even if basic information, the text-based version will be preferred;
- in larger conferences, both image-based and text-based events can be made available, leaving to the visitors/attendees to choose what they prefer.

The audiences to reach with the factsheet are the widest, including basically all the targets of the project. More flyers will be prepared along the project life-time, as long as new research results are produced.

3.1 THE FACTSHEET

A project factsheet has been produced at the very beginning of the project, in order to support the dissemination activities that started soon after the start of the project.

The factsheet is composed by two A4 pages, that are distributed in PDF format to all partners and each partners can print on a normal printer, with good quality when printed both in colour and in black&white.

In this way, production and distribution of the factsheet is very much simplified.

The figures in the following pages illustrate the version of the factsheet currently in use.





Summary

RICHES (Renewal, innovation & Change: Heritage and European Society) is a research project about change: about the decentring of culture and cultural heritage away from institutional structures towards the individual and about the questions which the advent of digital technologies is posing in relation to how we understand, collect and make available Europe's cultural heritage (CH).

Objectives

Though enormously rich, Europe's CH is often locked away. But this is changing. As digital technologies now permeate all of society, compelling us to rethink how we do everything, we ask questions: How can CH institutions renew and remake themselves? How should an increasingly diverse society use our CH? How may the move from analogue to digital represent a shift from traditional hierarchies of CH to more fluid, decentred practices? How, then, can the European citizen, alone or as part of a community, play a vital co-creative role? What are the limitations of new technologies in representing and promoting CH? How can CH become closer to its audiences of innovators, skilled makers, curators, artists, economic actors? How can CH be a force in the new European economy?

RICHES will research answers to these questions through the work of the ten partners from six European countries and Turkey, aiming at the following goals:

- to develop and establish the conceptual framework of the research, defining terms, setting up networks and developing new understandings of CH-related copyright and IPR in the digital age;
- to investigate the context of change, to study the forces that apply to CH in this context, to design the scenarios in which CH is preserved, made and performed and to foresee the methods of digital transmission of CH across audiences and generations;
- to identify the directions to be taken to maximise the impact of CH on social and community development within the identified context of changes, including IPR and economics research;
- to devise instruments and to elaborate methodologies for knowledge transfer, developing innovative skills, creating new jobs and exploiting the potential of CH through digital technologies in order to foster the economic growth of Europe;
- to tell stories related to Mediated and Unmediated CH, in which the results of the research are given practical application, illustrated and validated with end-users, through concrete case studies;
- to produce evidence-based policy recommendations, foresight studies, toolkits for building awareness platforms, best practice guidelines for establishing cooperation initiatives.

This project has received funding from the European Union's Seventh Framework Programme for research, technological development and demonstration under grant agreement no 512789



Project acronym: RICHES
Project theme: SSH.2013.5.2-2

Start date: 01/12/2013 Duration: 30 months

Web site:

www.riches-project.eu info@riches-project.eu

EU Grant: 2,432,356 EURO

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Project participants:

Coventry University (UK)

City of Rostock (DE)

National Museum of Ethnography of Leiden (NL)

Waag Society (NL)

University of Exeter (UK)

Promoter Srl (IT)

i2CAT Foundation (ES)

University of Southern Denmark (DK)

Prussian Cultural Heritage Foundation (DE)

Turkish Ministry of Culture and Tourism (TR)

Keywords:

cultural heritage, digital heritage, identities, social cohesion, networks, innovation, co-creation, regeneration, creativity, new media, re-use, exploitation, traditional skills, context of change

Expected outcomes:

case studies on digital curation and preservation; co-creation events; policy papers and recommendations; workshops, seminars and conferences





This project has received funding from the European Union's Seventh Framework Programme for research, technological development and demonstration under grant agreement no 612789



Action plan

The project lasts for 30 months and consists of eight work-packages. The work-packages are:

- WP1, Project Management
- WP2, Establishing the conceptual framework
- . WP3, Understanding the context of change for tangible and intangible CH
- . WP4, Role of CH in European social development
- . WP5, Impact of CH on European economic development
- · WP6, Case studies
- . WP7, Strategies, policies and road-mapping
- . WP8, Communication and Dissemination

Research activities

The RICHES research programme is based on two major assumptions:

- digital change strongly influences the whole value chain of CH, from curation and preservation to access and participation, to cultural events and transmission to next generations;
- there is a need to shorten the distance between people and CH, to put CH at the heart of the European
 governments' development policy priorities, particularly in the current economic circumstances.

RICHES research aims to understand the context of change in which CH is held, preserved, curated and promoted and to explore how development and growth can be stimulated by digital technologies and cocreation sessions, focusing on:

- A. Museums and libraries adopting or considering digitisation and digital services for preservation, access and transmission;
- B. Living media as privileged domains for young people to get involved in CH;
- C. Performance-based CH and the effects of new digital infrastructures;
- D. Public administrations adapting landscapes and monuments and re-using historical buildings to generate sustainable models, improve quality of life and foster cultural tourism;
- E. Transferring traditional skills into innovative production methods for the creative industry.

A rich dissemination programme including two major international conferences will insure the project has maximum outreach and impact.

User communities

The RICHES outcomes are targeted towards:

- · cultural ministries of member states within and beyond the project partnership;
- · regional, national and state authorities; public administrations; European Institutions;
- · CH organisations;
- AHSS (Arts, Humanities and Social Sciences) experts and researchers;
- SMEs working within the digital cultural economy and industrial associations and organisations dealing with creative industries;
- General public and citizen-scientists.





Official Media Partner

DIGITALI CULTURE

www.digitalmeetsculture.net



3.2 THE IMAGE-BASED FLYER

A flyer that illustrates the website and the blog of RICHES have been produced at the very beginning of the activities, to promote the online presence of the project.

One side of the A4 page illustrates a couple of screen-shots of the website (the introduction to the research fields and the logos of the partners) together with the slogan of the project:

" **RECALIBRATING RELATIONSHIPS:** bringing cultural heritage and people together in a changing Europe and finding new ways of engaging with heritage in a digital world."

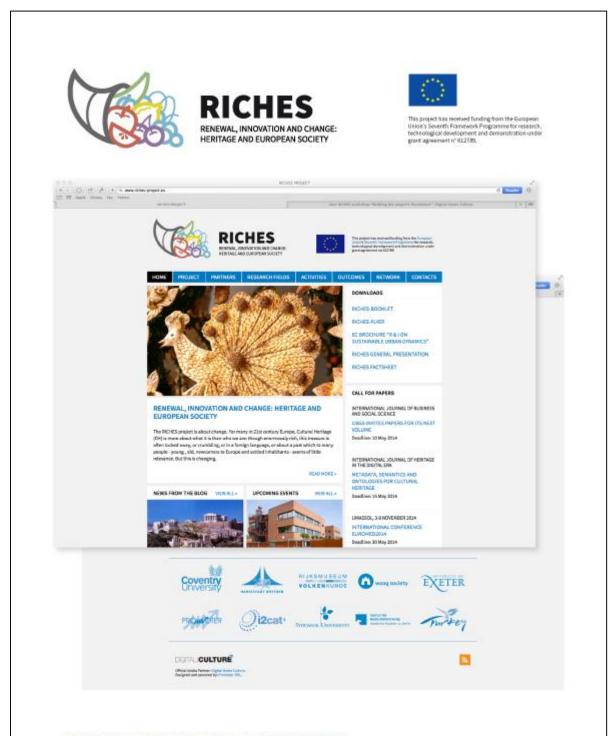
The same slogan is used also on the cove page of the booklet.

The other side of the A4 page reproduces two screen-shots of the blog, together with the details of the contact people and the social network references.

New versions of the image-based flyer are expected to be produced along the whole project life-time, using new pictures from the website and from the blog.

The figures in the following pages illustrate the version of the image-based flyer currently in use.





RECALIBRATING RELATIONSHIPS:

bringing cultural heritage and people together in a changing Europe and finding new ways of engaging with heritage in a digital world.







4 THE GENERAL SLIDE-BASED PRESENTATION

A general presentation of the project based on fourteen slides has been produced for the use and re-use by the partners.

The presentation briefly introduces the scope of the project, the involved partners, the objectives of the research and the different research fields, expected impact, target users, and an overview of the events that will be organised by RICHES throughout the project's life-time.

The presentation is available online in PDF format for free download from the Home page of the website. The presentation is also provided in editable format to the partners in the Reserved area of the project's website to allow customisations and adaptations for specific dissemination requirements.

It is envisaged that new editions of the presentation will be periodically produced with more focused results, as long as they are produced by the project.

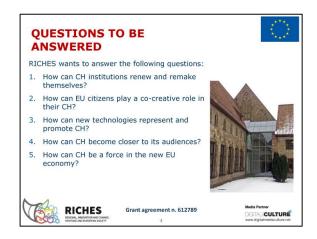
As for the other dissemination products, also this presentation is enriched with images of different forms of cultural heritage in order to provide also visually the perception of the richness of the research themes carried out by the project.

The figures in the following pages illustrate the slide-based presentation currently in use.









RICHES

Deliverable D8.6

Project identity: booklet and logo



























5 CONCLUSIONS

The communication elements presented in this deliverable are the starting point produced at month 3 of the project, to support spreading awareness of the RICHES activities and outcomes. A wide communication and dissemination, to be started as soon as possible, is considered to be very important to maximise the impact of the project's work, which is in fact the main objective of WP8.

The logo has been the beginning for the creation of the project identity.

Image-based and Text-based Flyers, general presentation and project booklet, together with the project website and the project's blog that are described in the deliverable D8.1 complete the creation of this identity.

While the logo is expected to remain the same for the whole project duration and also beyond the project life time - in the light of the sustainability of the network of common interest that the project is expected to establish – the other dissemination materials - flyers, general presentation, project booklet, website and blog - will be updated to include the results from the project as long as the work progresses and the products of the research are available for dissemination.

In the light of the need of updating the dissemination materials, the flexibility offered by the electronic version of the documents as well as by their publication online on the project's website and project's blog is very useful.

On the other hand, also the availability of printed material is considered important to support the communication and dissemination activities and both the home-made printed flyers and the project booklet are expected to serve this purpose.



6 ANNEX 1 – BOOKLET CONTENTS

The content described in this Chapter has been revised and approved by all the partners.

6.1 HEADER

RICHES. RENEWAL, INNOVATION & CHANGE: HERITAGE AND EUROPEAN SOCIETY

6.2 COVERSHEET SLOGAN

RECALIBRATING RELATIONSHIPS: bringing cultural heritage and people together in a changing Europe and finding new ways of engaging with heritage in a digital world.

6.3 PROJECT OVERVIEW

RICHES: Renewal, Innovation and Change: Heritage and European Society

RICHES (Renewal, innovation & Change: Heritage and European Society) is a research project about change: about the decentring of culture and cultural heritage away from institutional structures towards the individual; about the questions which the advent of digital technologies is posing in relations to how we understand, collect and make available Europe's cultural heritage (CH).

Though enormously rich, Europe's CH is often locked away, or crumbling, or in a foreign language, or about a past which to many people seems of little relevance. But this is changing.

As digital technologies now permeate all of society, compelling us to rethink how we do everything we ask questions: how can CH (Cultural Heritage) institutions renew and remake themselves? How should an increasingly diverse society use our CH? How may the move from analogue to digital represent a shift from traditional hierarchies of CH to more fluid, decentred practices? How, then, can the European citizen (alone or as part of a community) play a vital co-creative role? What are the limitations of new technologies in representing and promoting CH? How can CH become closer to its audiences of innovators, skilled makers, curators, artists and economic actors? How can CH be a force in the new European economy?

RICHES will research answers to these questions by drawing together ten partners from six European countries and Turkey, experts from cultural institutions, public and national administrations, SMEs, the humanities and social sciences. Its interdisciplinary team will research the context of change in which European CH is transmitted, its implications for future CH practices and the frameworks (cultural, legal, financial, educational and technical) to be put in place for the benefit of all audiences and communities in the digital age.

6.4 OBJECTIVES

The RICHES research programme has two main goals: to understand how the whole value chain of CH, from curation and preservation, to access and participation to cultural events and transmission to next generations is influenced by the digital change; to shorten the distance between people and CH exploring co-creation processes and involvement of the media. These general goals refer to the following specific objectives:

> to develop and establish the conceptual framework of the research, defining terms, setting up networks and developing new understandings of CH-related copyright and IPR in the digital age;



- > to investigate the context of change: to study the forces that apply to CH in this context, to design the scenarios in which CH is preserved, made and performed and to foresee the methods of digital transmission of CH across audiences and generations;
- > to identify the directions to be taken to maximize the impact of CH on social and community development within the identified context of change;
- > to devise instruments and to elaborate methodologies for knowledge transfer, developing innovative skills, creating new jobs and exploiting the potential of CH through digital technologies in order to foster the economic growth of Europe;
- > to tell stories related to Mediated CH (managed, curated, transmitted through institutions, such as museums, archives, libraries, government agencies or broadcast agencies) and Unmediated CH (independently produced, transmitted, shared or existing) in which the results of the research are given practical application, illustrated and validated with end-users through concrete case studies;
- ➤ to produce evidence-based policy recommendations, foresight studies, toolkits for building awareness platforms, best practice guidelines for establishing cooperation initiatives.

6.5 IMPACTS

The main means of ensuring that the RICHES outputs achieve maximum impact will be for the project to generate wide general knowledge of all the resources developed by the partners.

RICHES impacts will be principally: social, economic, cultural, educational and technological.

- Social impact: digital media offer the potential to challenge the 'democratic deficit' that exists between producers/curators and consumers/users of CH, encouraging users to engage in their cultural heritage;
- Economic impact: the models of skill and technology-transfer developed through the project will influence production methods and capabilities in the two identified sectors of fashion and product design, having wider application in many other sectors, such as heritage institutions, cultural tourism, cultural industries SMEs and the wider creative industries;
- ➤ <u>Cultural impact:</u> A special focus of RICHES is on performance-based CH as a kind of heritage able to stimulate innovative interactions with cultural audiences, offering models to be adapted and re-used for other CH domains;
- ➤ <u>Educational impact</u>: RICHES will influence educational processes by offering novel learning opportunities for users and, through the co-creation work undertaken by the partners, tools for the creation of user-generated learning objects, thereby providing resources for teachers and learners;
- ➤ <u>Technological impact:</u> RICHES will create the conditions for truly user-driven technological research pull, as opposed to the technology push that has so often characterised past initiatives.

6.6 RESEARCH FOCUS

The Taxonomy of terms and definitions which will support the project's research. In the digital era, CH institutions are rethinking and remaking themselves, using new technologies and digital facilities. New meanings associated with terms such as "preservation", "digital library", "virtual performance" and "co-creation" emerge every day. The research activity will establish a taxonomy of terms and definitions outlining the conceptual field of digital technologies applied to cultural heritage.



- The move from analogue to digital and new forms of IP (Intellectual Property): developing a framework of understanding of copyright and IPR laws as they relate to CH practice in the digital age;
- The context of change in which CH is held, preserved, curated and accessed: understanding how digital practices are transforming the traditional CH practices of cultural institutions e.g. libraries and museums;
- Mediated and unmediated heritage: gaining further understanding of the relationship between "living" or contemporary media and what is formally considered to be CH;
- ➤ Context of change in which performance-based CH (especially dance and body-based performance practices) is made;
- ➤ Transformation of physical spaces, places and territories: evaluating how transformation is impacting upon the relationship among administrators, citizens, civil society and economic sector and how digital communications are supporting dialogues and exchanges;
- > Skills and jobs: investigating the new contexts in which traditional hand-making skills and knowledge can be transferred into advanced manufacturing sectors through the use of digital technologies and exploring how old skills within new contexts can generate competitive advantage for the European creative industries;
- ➤ **Digital CH practices for identity and belonging:** understanding the full consequences of the introduction of new digital practices in the CH domain and their impact on issues of identity and belonging;
- Co-creation and living heritage for social cohesion: exploring what we can learn and how we can capture and document living heritage through co-creation methods, with special attention given to media and museums;
- > Structures for community and territorial cohesion: considering how rural and urban places can be connected by networks of multiple dimensions. What is the role of digital technologies in facilitating these connections and what are the benefits of this digital form of CH transmission?
- ➤ CH and places: study of place making, promotion and commodification of CH resources. The research will be centred upon public administrations adapting landscapes and monuments and re-using historical buildings to generate sustainable models to improve the quality of life and foster cultural tourism. In particular, it will consider four actual cases of reshaping built environments, including the *Monastery of the Holy Cross in Rostock*, Germany, the *Hamamonou district in Ankara*, Turkey, the *Empuries site in Spain* and the adoption of historic buildings for cultural destinations in *towns of the Arno Valley in Tuscany*, Italy.;
- Economics of culture and fiscal issues: providing an economic analysis of the impact of taxation and public-private support on CH and providing an improved understanding of the geography of cultural activities and ways in which fiscal policy can become more efficient in the age of digitization;
- Innovation and experimentation in the Digital Economy: the research will be devoted to investigating how the use of digital technologies can transform the ways in which we understand our CH, the ways that we engage with and alter it and how we communicate and participate within it; the research will aim to identify the best of what is currently being done and ensure that it is appropriately translated into the CH sector within the digital economy;
- Museums and libraries adopting digitization and digital services for preservation, access and transmission. Particular attention will be given to users of these services in terms of needs, expectations and requested skills;
- Digital exhibitions and Virtual performances;
- **Public-Private-Partnership:** exploring how public-private initiatives can support CH reuse, exploitation and transmission of digital CH.



6.7 THE CONSORTIUM

The consortium membership has been carefully selected in order to achieve a truly interdisciplinary balance of scientific expertise and research excellence across a range of: academic social science and humanities disciplines; relevant professional knowledge, skills and practices; and geographic location. The ten consortium partners come from six European countries: Denmark, Germany, Italy, the Netherlands, Spain, the UK and one associate country, Turkey. These countries represent a wide range of organisations and their countries offer a spectrum of different national policies and programmes for CH. Alongside the balance of national and regional dimensions, the range of necessary research disciplines has been considered. Major established academic research institutions are engaged in the RICHES project from SSH (Social Science and Humanities) and arts disciplines including: history, human geography, sociology, law, economics, digital archiving, crafts and design, dance and performance.

The RICHES partners are:

Coventry University

City of Rostock

National Museum of Ethnography of Leiden

Waag Society

University of Exeter

Promoter Srl

i2CAT Foundation

University of Southern Denmark

Prussian Cultural Heritage Foundation

The Turkish Ministry of Culture and Tourism

6.8 THE NETWORK OF COMMON INTEREST

In order to enhance its pan-European dimension and give the highly-focused nature of its research, RICHES wants to enlarge its network, establishing and nurturing a sustainable Network of Common Interest, consisting of experts and researchers in the relevant fields coming from outside of the RICHES partnership. The RICHES partnership seeks stimulating cooperation with experts from cultural institutions, public and national administrations, SMEs, the humanities and the social sciences and also for synergies with other projects, sharing the RICHES project common objectives.

The network will participate in project activities on a voluntary basis, supporting the research of RICHES both during the project and after its conclusion. Its members will share experience, promote standards and guidelines, seek harmonisation of best practice and policy, participate in questionnaires and surveys and act as a conduit for knowledge transfer from the project to policy makers, programme owners, cultural institutions, SSH research organisations, civil society and private stakeholders.

The key instruments used to enlarge the RICHES Network and formalise its cooperation are the following:

- Cooperation Agreement for Individuals (to be used by experts who want to join RICHES network simply as representatives of themselves);
- Cooperation Agreement for Institutions (to be used by experts who want to join RICHES network as representatives of their company or institution);
- Memorandum of Understanding (to be used to establish cooperation with experts who want to join RICHES network as representatives of other projects).



6.9 THE RICHES WORKPLAN

The RICHES workplan has 8 work-packages (WPs), 6 of which are researchorientated. It covers a 30-month period, which involves iterative processes of research and review. Its strategy is to establish mechanisms that will ensure that wide-ranging multidisciplinary research remains closely harnessed to the project's main aims.

Project Management and Communication & Dissemination, respectively WP1 and WP8, will run throughout the whole project period contributing to the management and outreach of the project. WP2, WP3, WP4, WP5, WP6 and WP7 refer to the specific research areas of the project.

WP1 - Project Management - led by Coventry University

The RICHES project is managed by its consortium Project Board, which is the sum of all the partners involved in the execution of the project. The Project Board is the body responsible for carrying out the project as defined in the contract with the European Commission. It is led by the coordinating beneficiary, Coventry University, which is represented by the Project Coordinator and the Project Manager.

The project management aims to:

- 1) ensure effective planning, implementation, coordination and achievement of the project activities, including timely production of deliverables and successful completion of the tasks;
- 2) provide project structure, including supporting and assisting decision-making, internal and external communications; encourage greater accountability and control; minimise risk; identify, address and exploit project related opportunities.

Its main tasks are:

- project monitoring
- quality management
- communication among the partners
- meetings organisation
- reporting to the EC

A further contributor to the management of the project is the Communication Manager, Promoter Srl, whose role is to spread awareness of the activities and outcomes of the project, in order to maximise its impact.

WP2 – Establishing the conceptual framework – led by Fundació i2CAT

This research area aims to:

- > establish a baseline of definitions for the project and a set of frameworks, both theoretical and practical, within which the research can be conducted and shared and CH-related practice further developed;
- ➤ develop a framework of understanding of copyright and IPR (Intellectual Property Rights) laws as they relate to CH practice in the digital age.

WP3 – Understanding the context of change for tangible and intangible CH – led by Hansestadt Rostock

This research area aims to study the changes taking place in the management and transmission of CH, largely as a consequence of the advent of the digital technologies, in five different areas:

- > CH held by cultural institutions
- > CH represented in living media
- Performance-based CH
- > CH linked with physical places



> CH as knowledge and skills

WP4 – Role of CH in European social development – led by Stichting WAAG Society

This research area aims to:

- research the role of digital CH in the development of a European identity based on diversity;
- understand how CH engagement can be facilitated by digital communication and contribute to forging a sense of European belonging among people of diverse origins;
- research how networks of people and organisations, enabled by digital communications, enable the transmission of CH within and across territories and communities;
- > propose, design and share methodologies for engaging younger generations in CH practice.

WP5 – Impact of CH on EUROPEAN economic development – led by Syddansk Universitet

This research area aims to:

- investigate the potential of CH for economic development in Europe;
- deliver insights based on study of examples of use conducted across various cultural institutions, assessment of the potential of the built environment as a CH resource, transnational study of fiscal issues related to CH and analyses of the innovation and experimentation in the digital economy;
- > pull together the emerging observations, develop standards and guidelines and seek harmonization of best practice.

WP6 – Case studies – led by Stiftung Preussischer Kulturbesitz

The general objective of this research area is to use the findings of WP4 (CH's role in social development) and WP5 (CH's role in contributing to the Europe's economic growth) to explore in greater depth the status of digital heritage both for the case of CH mediated by memory institutions and for the case of non-mediated CH, such as the performing arts.

This area in particular aims to:

- investigate in depth existing applications in the domain of digital libraries and digital exhibitions;
- > study the interaction of users with these applications;
- develop experimental virtual performance work;
- > show the results of the research through an interactive application and a live presentation.

WP7 – Strategies, policies and road-mapping – led by the University of Exeter

This research area aims to:

- provide evidence-based policy reports and recommendations;
- reate a platform for sharing resources, focusing on methods and tools;
- offer a collection of guidelines and best practices about Public-Private-Partnerships and Public-Private-Initiatives.

WP8 – Communication and Dissemination – led by Promoter Srl

The dissemination work is dedicated to spreading awareness of the activities and outcomes of the project, in order to maximise the impact of the project's work through a programme of public events, publications and engagement with the key target audiences. RICHES audiences are: cultural ministries of member states within and beyond the project; regional, national and states authorities; CH organisations; AHSS (Arts, Humanities and Social Sciences) experts and researchers; public administrations; European Institutions; SMEs working in the digital cultural economy; industrial associations and organisations dealing with creative industries; general public and citizen-scientists.

The main Dissemination tasks are:



- publishing the project web-site, to ensure RICHES web presence;
- producing a periodically updated dissemination plan, in order to give the dissemination activities a clear baseline;
- producing dissemination material (brochures, flyers, factsheets and posters etc.)
- organising workshops and conferences: 2 International conferences (one in Pisa, and one in Coventry), 3 workshops (Barcelona, Ankara and Berlin), 3 co-creation sessions (the Netherlands), 2 policy seminars (Rostock and Brussels).
- networking and concertation: enlarging RICHES network by establishing and keeping contacts with experts and researchers of the relevant fields, coming from outside the project partnership; seeking synergies and cooperation with other projects.

6.10 THE PARTNERS

The partners includes representatives of public administrations at city level (Rostock) and at regional level (I2CAT, which is a Foundation of the Region of Catalonia), as well as cultural institutions representing both complementary and different approaches to the curation and promotion of CH, ranging from innovative museum of ethnology in LEIDEN, the institute for art, science and technology WAAG in Amsterdam, and one of the most important groups of globally-recognised museums SPK in Berlin. Several partners are currently – and have been for several years - members of projects related to digital CH. In several cases, they have been/and still are partners together, which reinforces the cohesiveness of the consortium. Examples are the PREFORMA pre-commercial procurement project for digital preservation and the E-Space Best Practice Network for the creative reuse of cultural data. Finally, the private sector also has an important role in RICHES with the participation of Promoter, an Italian SME involved since 2002 in developing innovation processes for CH at regional, national and international level.

The European geographic spread of the partners is considerable, ranging from Scandinavia to the Mediterranean.

Coventry University – COVUNI, United Kingdom

Coventry University is a modern, forward-looking university whose roots can be traced back to 1843 to the Coventry College of Design. With both a proud tradition as a provider of high quality education and a focus on multidisciplinary applied research, the University has established an academic presence regionally, nationally and across the world.

Through its links with leading-edge businesses and organisations in a variety of industries, Coventry University's 24,000+ students enjoy access to placement opportunities which ensure that their employability prospects are enhanced by the time they graduate. Its students also benefit from state-of-the-art equipment and facilities in all academic disciplines from health, sport science and performing arts to industrial design, engineering and computing.

The institution has earned a strong reputation for enterprise and innovation, which sees it working with more SMEs each year than any other University and helped it to secure the Times Higher Education "Entrepreneurial University of the Year" award in 2011.

The University consistently scores well in the teaching quality category, with over 92% of students surveyed in 2013 agreeing that tutors and lecturers are "enthusiastic about what they are teaching" and are "good at explaining things".

Coventry University has been awarded the title of Modern University of the Year 2014 by the The Times and Sunday Times Good University Guide 2014.

Coventry collaborates on the RICHES project with its School of Art and Design (CSAD) and its Faculty for Business, Environment and Society (BES)



www.coventry.ac.uk

Hansestadt Rostock – ROSTOCK, Germany

The City of Rostock is the municipality's administrative body. With more than 200.000 inhabitants, Rostock is the largest city in the State of Mecklenburg-Vorpommern. It has extensive previous experience, as well as currently running activities, in European projects, e. g. in the fields of urban planning, infrastructure and environment. This project will involve the Department of Culture and Monument Preservation Rostock and the Museum of Cultural History Rostock.

The Department of Culture and Monument Preservation has gained experience as a partner in European projects with a focus on Cultural Heritage, Re-Use and Marketing. Through its work as a Monument Protection authority, the department is involved in many maintenance, transformation and renewal processes related to cultural monuments. Ahead of the 800th anniversary of the City of Rostock, a listed historical building will be restored and, among other activities, new urban history exhibitions will be shown.

The City of Rostock wants to interlink its work on running projects such as the work on the new urban history exhibition and other projects oriented to the city anniversary in 2018, with the RICHES project work. Here, Rostock's team can absolutely refer to experience with the conception and implementation of exhibitions. There is an enormous interest in new visualization and archiving opportunities.

Rostock's second focus is the management of consultation and inclusion processes on the future of cultural monuments, (transformed) utilization opportunities and cultural branding processes.

www.rostock.de

Stichting Rijksmuseum voor Volkenkunde – RMV Leiden, The Netherlands

Rijksmuseum Volkenkunde (National Museum of Ethnography – NME) is a world-renowned museum which centers around collection-based research, conservation, exhibitions and events. Since its founding over 175 years ago, museum staff has been active in knowledge creation and ethnographic collecting. This continues today, with museum curators and researchers making their work available through exhibitions, educational products, publications and social media. Rijksmuseum believes in generously sharing heritage and co-creating knowledge. Fundamental questions on decolonization, ethics, language and collection histories underlie its practice. It provides maximum collections' access to its stakeholders through online and physical access and upholds an active fieldwork and collecting program.

Its collections include some of the world's most important pieces of 19th and 20th Century, from Japan, Indonesia, Oceania, Amazonia (Surinam and Brazil), China, Africa and the Arabian Peninsula. The museum is considered a key player in the international field of ethnographic museums and is actively involved in diverse European, Asian, African, Oceanic and American networks.

In short, Rijksmuseum is a dynamic one, operating in an international network which, by creating and stimulating encounters related to world-renowned collections, seeks to inspire a large public and to encourage visitors to look with an open mind at the world, the people who live in it and their cultures. www.volkenkunde.nl

Stichting WAAG Society – WAAG, The Netherlands

Waag Society is a Dutch institute for Art, Science and Technology. The organisation aims to develop creative technology for social innovation. Waag Society has one of the oldest and largest independent Media Labs in Europe and is linked, both locally, nationally and internationally, to a large network of people and organisations in the scientific, creative and artistic community. Founded in 1994, Waag Society has its roots in the Digital City (1994): the first online Internet community in the Netherlands, which aimed to make the Internet available for the public.

Waag Society follows the method of Creative Research, which is experimental, interdisciplinary research. End-users have a central position and a large influence on the final result; in close co-operation with end-



users Waag develops technology that enables people to express themselves, connect, reflect and share. Next to this, the institute hosts events in its historic location De Waag, in the medieval centre of Amsterdam, and plays an important role in debates on technology and related issues like trust, privacy and intellectual property rights. Its projects have won numerous prizes for their visionary perception of the technological needs in society.

Waag Society has extensive experience with both cultural heritage projects and institutions. Recently, Waag Society developed the MuseumApp, in cooperation with Amsterdam Museum and 7scenes. The Museum App is a GPS-based, location-aware heritage platform, in which museums can create their own multimedia city tours and location-based games: connecting history and current events to locations in the city in an interactive and fun way, allowing the users to be the curator of their own experience.

www.waag.org

The University of Exeter – UNEXE, United Kingdom

Exeter is a top UK university which combines world leading research with very high levels of student satisfaction. It is one of the UK's most popular and successful universities with campuses in Exeter, Devon and near Falmouth, in Cornwall. The University also has Project Offices in Shanghai, Beijing and Bangalore.

Students and staff enjoy some of the finest campus environments in the UK. The South West counties of Devon and Cornwall boast an unrivalled mix of city life, countryside and coastline. Exeter is a member of the Russell Group, which represents 24 leading UK universities committed to maintaining the very best research, an outstanding teaching and learning experience and unrivalled links with business and the public sector. Russell Group universities play a major role in the intellectual, cultural and economic life of the UK and have an international reputation for the high quality of their research and teaching. In an increasingly global higher education market, they attract the very best academics and students from around the world, as well as investment from multinational, research intensive businesses.

Exeter is ranked 10th out of more than 100 UK universities in the Times league table. It was the 2007/08 Times Higher Education University of the Year. The Sunday Times rates Exeter in 7th place and in 2012 named Exeter "Sunday Times University of the Year 2012/13".

Exeter is one of the top 200 universities in the world according to the Times Higher Education's World University Rankings.

www.exeter.ac.uk

Promoter Srl – PROMOTER, Italy

Promoter S.r.l. is an SME based in Pisa; it was founded in 1996, bringing together competencies and experiences in the areas of information and communication technologies, multimedia innovation, business promotion and project management. Promoter has extensive experience in the management of European projects, having been involved in many projects since the early 1990s.

Software development, system design, technology transfer, academy/industry collaboration, business architecture, consultancy and project management represent the main expertise of the company.

Promoter operates in several fields, including technical development of ICT platforms and web-design, multimedia production, electronic and web publishing, corporate consulting, dedicated online services for the promotion of culture and tourism. Prestigious Culture and Research Institutes as well as private enterprises in Europe and worldwide have engaged Promoter as technical coordinator and consultant to assist their projects to improve innovation.

In 2011, Promoter launched digitalmeetsculture.net, online magazine providing information, resources and articles about the encounter of digital technologies with cultural heritage and art. It is addressed both to professionals and general public.



The portal is growing very rapidly and it has already received more than 12.000 visitors per month. All the magazine's articles are bounced across a wide range of social networks. The platform also provides a useful tool for the dissemination of digital cultural heritage projects: by giving wide visibility to the projects' activities and achievements, by adding depth to their subjects through interviews and related articles and by offering a repository service for the projects' results.

Digitalmeetsculture.net is RICHES' media-partner.

www.promoter.it

www.digitalmeetsculture.net

Fundació i2CAT – i2CAT, Spain

The i2CAT Foundation, "Internet and Digital Innovation in Catalonia", is a research organization located in Barcelona (Spain), whose mission is to promote research and innovation in advanced Internet technology at a regional, national and international level. The i2CAT model is based on user-driven research and collaboration between the public, the private sectors and the academic world. As far as the international dimension is concerned, i2CAT participates in European programmes through research networks such as GÉANT2 and technological platforms such as NEM (Networked and Electronic Media). In Spain, i2CAT is a leading institution in the area of media applications and services to the cultural sector, with projects like "Opera Oberta" with "Gran Teatre del Liceu de Barcelona" and the "Anella Cultural" (Cultural Ring), an advanced Internet infrastructure for cultural institutions. Since 2000 i2CAT is partner in this area with Internet2, Cinegrid, KAIST (Korea), RedIris and RNP in Brazil.

www.i2cat.net

Syddansk Universitet – SDU, Denmark

The University of Southern Denmark is a research and educational institution with deep regional roots and an international outlook. The university comprises five faculties — Humanities, Science, Engineering, Social Sciences and Health Sciences. Approximately 1,200 researchers are employed and approximately 18,000 students are enrolled. SDU is the youngest Danish research university, where research, teaching, communication and transfer of knowledge are grouped into five academic faculties: the Faculty of Humanities, Natural Science, Social Science, Health Science and Engineering.

The Department of Business and Economics, part of the Social Science faculty, has chosen a number of strategic research areas. These include: economic history, health economics, game theory, financing and accounting. In these fields, the department has been particularly successful in attracting internationally acknowledged researchers and have made valuable international partnerships. This department is involved in the RICHES project through Karol Jan Borowiecki and his research partners.

At the department there is a strong tradition for high-quality research and teaching within the fields of economics and business. This is demonstrated through numerous publications in leading international journals, as well as through the education of highly valued candidates at the Bachelor, Master, and PhD level. The research covers both theoretical and empirical subjects, but the use of economic theory and quantitative methods are prevalent throughout all research activities.

Approximately 70 people from 15 different countries currently work at the department plus a number of external teachers.

www.sdu.dk

Stiftung Preussischer Kulturbesitz – SPK, Germany

The Stiftung Preussischer Kulturbesitz (Prussian Cultural Heritage Foundation) is an internationally renowned cultural institution and an important player in the humanities and the social sciences. It was founded in 1957 to preserve the collections of the Prussian state, which was dissolved after the war, as heritage for all of Germany. Since that time, the Prussian cultural heritage has evolved a far-reaching

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Project identity: booklet and logo



appeal that is felt well beyond Germany's borders. Today the Foundation is contributing crucially to the redesign of Berlin's historical center.

Five institutions are united under the Foundation's roof: the <u>Staatliche Museen zu Berlin</u> (National Museums in Berlin), the <u>Staatsbibliothek zu Berlin</u> (Berlin State Library), the <u>Geheimes Staatsarchiv Preussischer Kulturbesitz</u> (Secret State Archives Prussian Cultural Heritage Foundation), the <u>Ibero-Amerikanisches Institut</u> (Ibero-American Institute) and the <u>Staatliches Institut für Musikforschung</u> (State Institute for Music Research). All aspects of cultural tradition are represented within the Foundation.

The Institut für Museumsforschung (Institute for Museum Research) is attached to the Staatliche Museen zu Berlin. It is partner in the RICHES project.

The scope of the institute's work includes visitor research, support and consultancy for museums in digitisation, development of tools, long-term archiving, museum management, documentation, thesauri, new media and education. The Institute co-operates with national and international partners in many projects to achieve these goals.

Stiftung Preussischer Kulturbesitz:

www.preussischer-kulturbesitz.de

Institut für Museumsforschung:

www.smb.museum

Turkiye Cumhuriyeti Kultur ve Turizm Bakanligi - KYGM, Turkey

The Turkish Ministry of Culture and Tourism is responsible for maintaining, developing, disseminating, promoting, evaluating and adopting cultural and historical assets, providing cooperation between private and governmental sectors. The organization of the Ministry has nine different departments including the General Directorate of Libraries and Publications which mainly works on library services for the public and also publishing major materials.

The General Directorate of Libraries and Publications' mission is to transfer cultural assets to future generations, widespread accessing of information, compile, preserve and serve cultural heritage to the society. The directorate serves as a senior management for all (1.117) the public libraries. With particular regard to European projects and digital cultural heritage, the Directorate participated in the INDICATE Project, with a special contribution to the case study on the use of the e-infrastructures for digital preservation of cultural heritage data; in RICHES it is responsible for the libraries-related research. The main focus is on the sociological aspects of library usage, including libraries' users, their needs, digital world vs. libraries.

www.kultur.gov.tr

6.11 EVENTS

Meetings, conferences and workshops are periodically organised in the countries of RICHES network:

- ➤ Kick-off meeting in Brussels (Belgium) December 2013
- Workshop in Barcelona (Spain) May 2014;
- Co-creation sessions in the Netherlands (Netherlands) Autumn 2014;
- ➤ International conference in Pisa (Italy) Dec 2014;
- Workshop in Ankara (Turkey) May 2015;
- Policy seminar in Rostock (Germany) September 2015;
- Workshop in Berlin (Germany) November 2015;
- Policy seminar in Brussels (Belgium) February 2016;
- International conference in Coventry (UK) May 2016.



6.12 CONTACT PEOPLE

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6.13 FOLLOW RICHES

RICHES Project website: <u>www.riches-project.eu</u>

Use the hashtag #richesEU to join the RICHES Project community on Twitter

Subscribe to the RICHES Project YouTube channel: www.youtube.com/user/richesEU